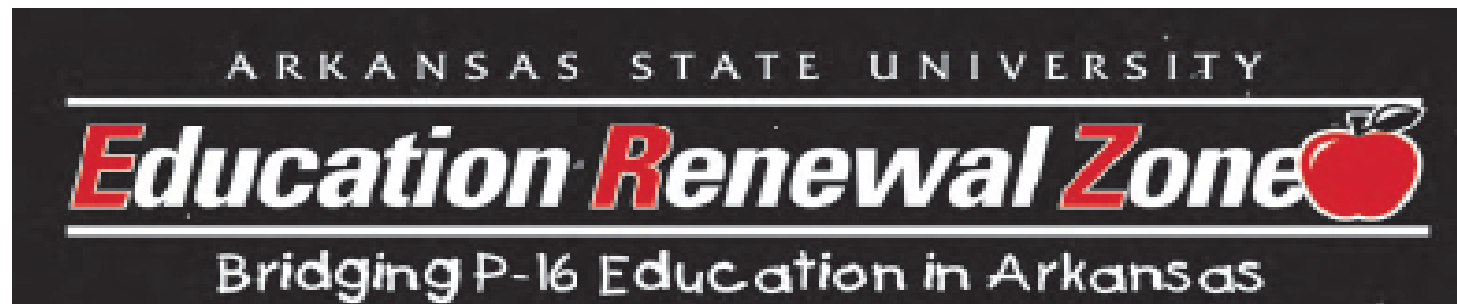
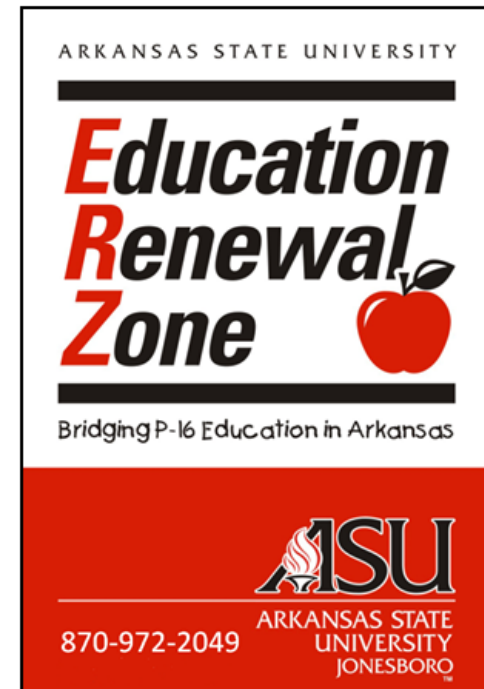


Arkansas State University's (ERZ)



About ERZ

- What is the ERZ ?
- Purpose of the ERZ?
- Major goals of the ERZ?
- How can ERZ help you?
- How can you help the ERZ?



ERZ Created By An Action By The State Legislature in 2003

Act 106 of the 2nd Extraordinary Session

1 State of Arkansas *As Engrossed: H12/19/03, H1/27/04, S2/2/04* Call Item 4
2 84th General Assembly **A Bill**
3 Second Extraordinary Session, 2003 HOUSE BILL 1056
4

5 By: Representatives C. Johnson, *Chesterfield, Clemons, Dobbins, Eason, Elliott, Green, Jones, Thomas,*
6 *White, House*
7 By: *Senators Wilkins, Steele*
8
9

For An Act To Be Entitled

10
11 AN ACT TO CREATE THE *DIVISION* OF EDUCATION
12 RENEWAL ZONES; AND FOR OTHER PURPOSES.
13

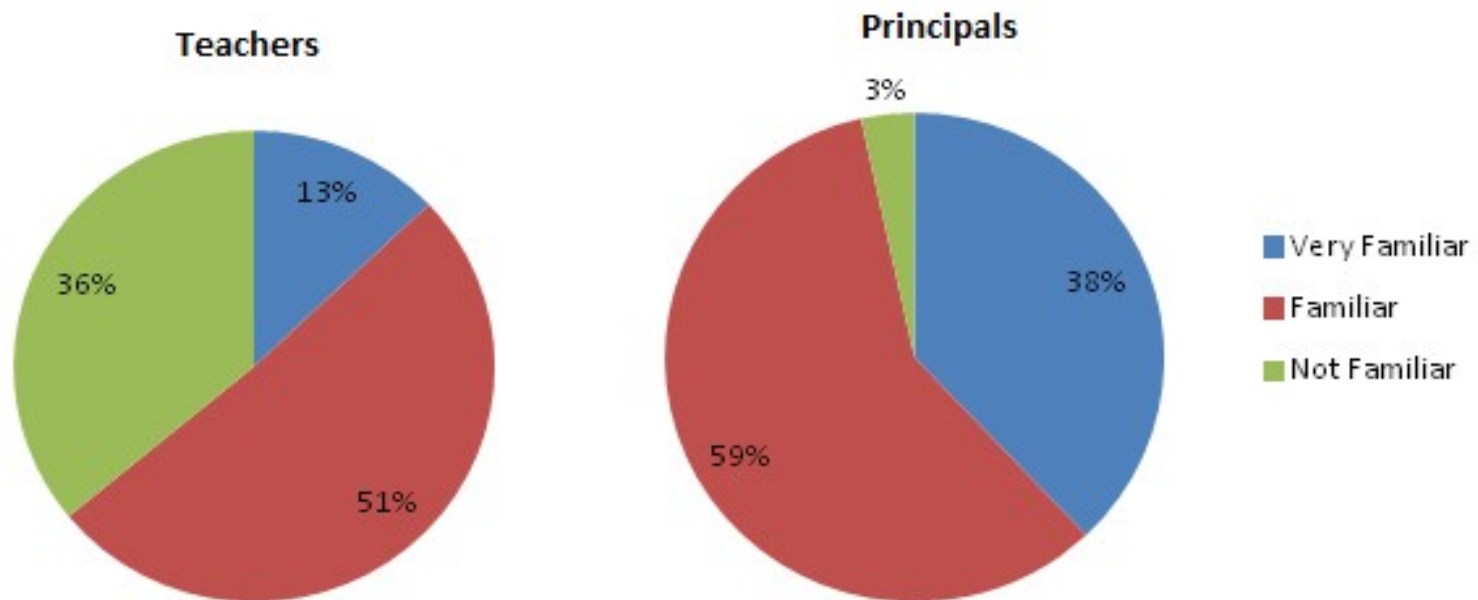
Subtitle

14
15 AN ACT TO CREATE THE *DIVISION* OF
16 EDUCATION RENEWAL ZONES.
17
18

19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

Recent Survey Completed 2012

Rate your level of familiarity with the ERZ



What is ERZ?



- The ERZ is a P-16 school based partnership involving:
 - students,
 - teachers,
 - administrators,
 - parents and community,
- **Education Coops, STEM Education Centers, AR Delta Writing Project, and other providers**
- **Institutions of Higher Education (IHE's).**

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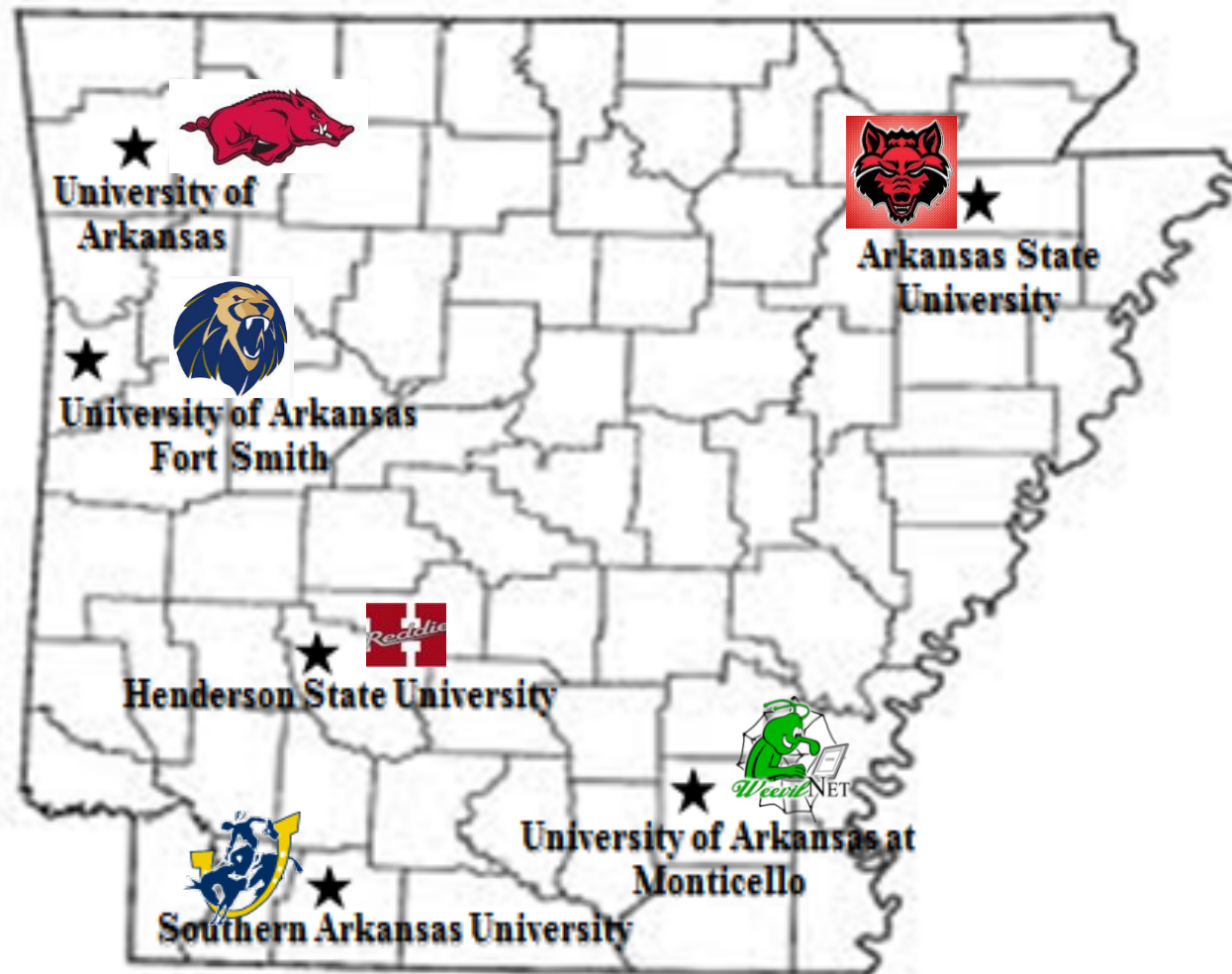


**The Public
Schools**

There are 6 Education Renewal Zones throughout the State of Arkansas

1. ERZ at University of Arkansas (***Fayetteville***)
2. Southwest A ERZ at Henderson State University (***Arkadelphia***)
3. Southwest B ERZ at Southern Arkansas University (***Magnolia***)
4. Southeast ERZ at University of Arkansas Monticello (***Monticello***)
5. ERZ at University of Arkansas Fort Smith (***Fort Smith***)
6. ERZ at Arkansas State University (***Jonesboro***).

Arkansas ERZ Centers



Schools and School Districts That Are ASU-ERZ Partners

Blytheville School District

Blytheville Charter School/ALC
Blytheville Middle School
Blytheville High School

Brinkley School District

CB Partee Elementary School
Brinkley High School

Cross County School District

Cross County Elementary
Cross County High School

East Poinsett County School District

Tyronza Elementary School
East Poinsett County High School

Forrest City School District

Central Elementary School
Stewart Elementary School
Lincoln Academy of Excellence
Forrest City Junior High
Forrest City High School

Harrisburg School District

Harrisburg Middle School

Helena-West Helena School District

Beech Crest Elementary School
J.F. Wahl Elementary School
West Side Elementary School
Woodruff Elementary School
Eliza Miller Junior High School
Central High School

Hoxie School District

Hoxie Elementary School
Hoxie High School

Hughes School District

Mildred Jackson Elementary School
Hughes High School

Jonesboro School District

Jonesboro High School

Lee County School District

Whitten Elementary School
Anna Strong Middle School
Lee County High School

Manila School District

Manila Elementary School
Manila High School

Marion School District

Marion Middle School
Marion High School

Marked Tree School District

Marked Tree Elementary School
Marked Tree High School

Marvell/Elaine School District

Marvell Primary School
Marvell High School

Nettleton School District

Fox Meadow Elementary
Fox Meadow Intermediate Center
University Heights Elementary
Nettleton Intermediate Center
Nettleton Middle School
Nettleton Junior High
Nettleton High School

Newport School District

Newport Elementary School
Newport Junior High School
Newport High School

Osceola School District

North Elementary School
Osceola Elementary School
Osceola Academic Center
Osceola Middle School
Osceola High School

Paragould School District

Oak Grove Middle School
Paragould Junior High School

South Mississippi School District

So. Miss. County Elem at Keiser
So. Miss. County Elem at Luxora
So. Miss. County Elem at Wilson
Rivercrest High School

Westside Consolidated School District

Westside High School

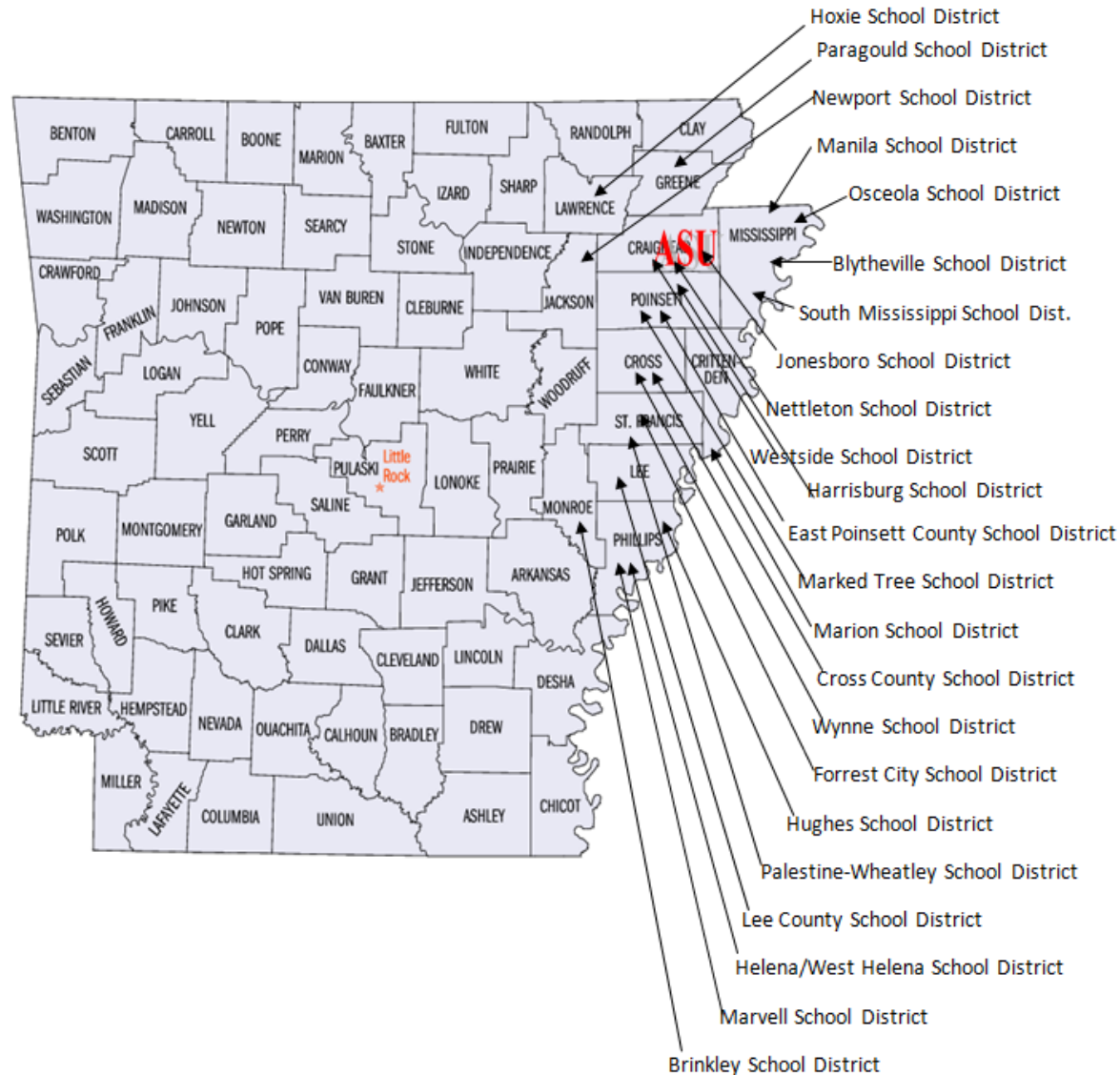
Wynne School District

Wynne Primary School
Wynne Intermediate School
Wynne Junior High School
Wynne High School

Educational Cooperatives

Crowley's Ridge Co-op
Great Rivers Educational Co-op
Northeast Arkansas Educational Co-Op

23 School Districts and 66 Schools



Education Service Cooperative Partners: Crowley's Ridge Co-op, Great Rivers Co-op, and Northeast Arkansas Co-op

The Purpose of ERZ

- To assist in the identification and implementation of educational and management strategies to improve school performance and academic achievement throughout the state . . .

Mission

To develop and enhance collaborations among Institutions of Higher Education, Pre K-16 educators, students, families, and their supporting communities . . .



Mission

To develop and enhance collaborations among Institutions of Higher Education, Pre K-16 educators, students, families, and their supporting communities in order to combine efforts to improve student achievement and learning experiences . . .



Mission

To develop and enhance collaborations among Institutions of Higher Education, Pre K-16 educators, students, families, and their supporting communities in order to combine efforts to improve student achievement and learning experiences so that all students may graduate from high school with the necessary College and Career Readiness Skills.



College Preparatory Academy for the Delta

ASU-ERZ Directs and Provides Funding Sources For This Program in conjunction with the Blytheville Public Schools, Parents, Community, ASU and ANC and ASU Faculty.

- CPAD Application Night



- CPAD New Cohort Induction



- CPAD Visiting ASU



- CPAD Students in classes



Six Major Goal Areas

- Professional Development
 - Pre-Service Teacher Education
- Curriculum
- Mentoring
- Recruiting and Retaining Highly Qualified Teachers (HQT)
- Parent and Community Involvement
- Collaboration

GOAL/STANDARD 1

Each Education Renewal Zone (ERZ) partner school has a *comprehensive professional development program . . .*

GOAL/STANDARD 1

Each Education Renewal Zone (ERZ) partner school has a *comprehensive professional development program* aligned to the growth needs of staff and the learning goals of students

GOAL/STANDARD 1

Each Education Renewal Zone (ERZ) partner school has a *comprehensive professional development program* aligned to the growth needs of staff and the learning goals of students that is redesigned as Common Core State Standards and College and Career Readiness Skills are implemented in the curriculum.



Thomas Coy, Deborah Coffman, Martha Asti, Dr. Tracy Tucker, and Dr. Dixie Keys (L-R)

But, We Can Customize PD for Your Needs

- is integrated with district goals to improve education;
- is guided by a coherent long-term plan;
- is driven by disaggregated data on student outcomes;
- is designed according to teacher-identified needs;
- is school-based;
- is designed around collaborative problem-solving;
- enables teachers to work with colleagues, in their school building;
- is continuous and ongoing, providing follow-up

GOAL/STANDARD 1-A

- Changes to ***pre-service education*** are made ***at the Institution of Higher Education*** to prepare candidates for implementing Common Core State Standards and College and Career Readiness Skills in the public school classrooms.

The ERZ Can Assist the University with:

- Opportunities for public schools to have input and be heard on teacher preparation.
- Gaining knowledge of what the perceptions are from the public schools on teacher preparation.
- Opportunities for higher education to have a presence in the public schools.
- Tracking changes in teacher preparation for ADE
- Facilitating committees such as the Common Core Advisory Council/ Committee and the Professional Education Advisory Council, et. al.

COLLABORATION on Pre-Service: Aligning future teacher preparation in the area of assessment and measurement with what's going on in today's classroom practices. (This is an example of the collaborations the ASU-ERZ is setting up for our professors of teacher education here at ASU)



- **Professors** Drs. Minghui Gao & Natalie Johnson-Leslie ASU and **teachers** from Riverside, Jonesboro, Blytheville, Westside, Manila, and Nettleton Schools
- **Topics:** Lesson planning, Benchmark testing, Technology in assessment, Balance of academic and practical content, Assessment and teacher-parent communication, etc.
- **Benefit:** University faculty will re-align course curriculum which focuses on future classroom practice. University faculty will create tasks which prepare future teachers to better educate younger generations.
- **Value:** Learned about what today's high schools are concerned about in high school classroom assessment. Strengthened continued belief in teacher education. Strengthened partnership between university faculty and school teachers.

Assisting the University in considering new approaches to some pre-service such as Professional Development Schools

- We are now in the preliminary stages and discussing a more intense relationship with some partner schools as professional development schools-PDS.
- Professional development schools (PDS's) are innovative institutions formed through partnerships between teacher education programs and pre-K - 12 schools.
- Their mission, like that of a teaching hospital in the field of medicine, is complex, consisting of strong professional preparation through intensive clinical experience.
- It allows for the development of innovative teaching practices as university faculty and classroom teachers collaborate on new methods and approaches to instruction.
- It provides university faculty with an opportunity to conduct research, and field test and disseminate educational innovations.
- It provides in-service opportunities and practice for the participating school district.

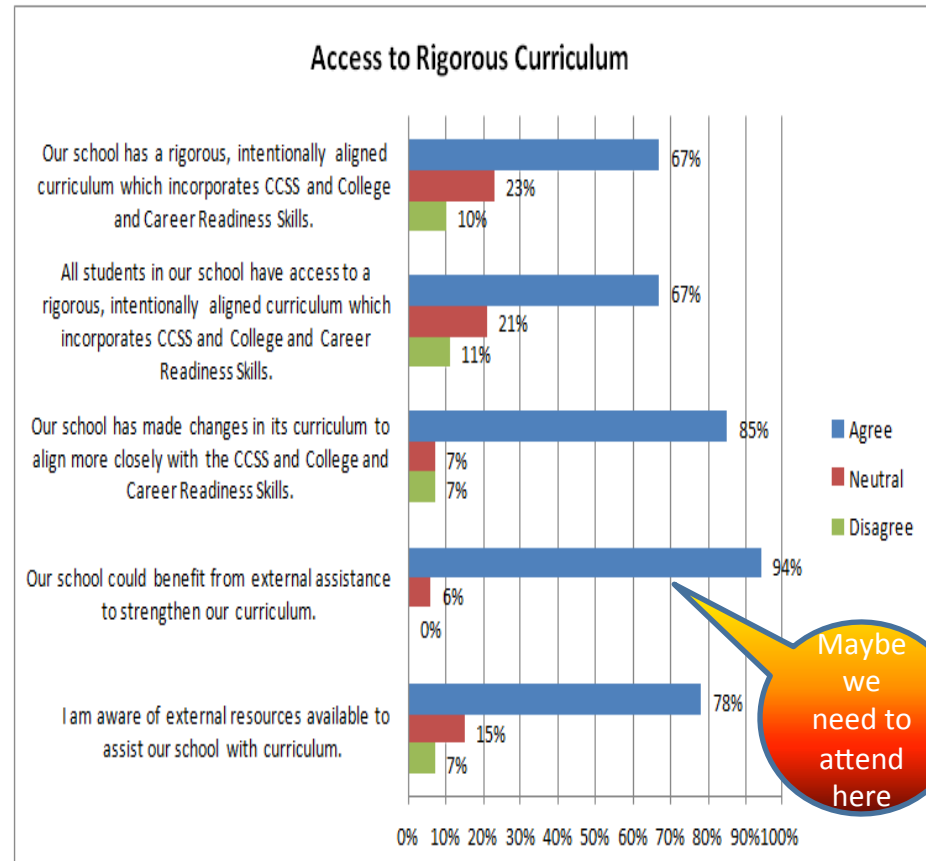


GOAL/STANDARD 2

Rigorous Curriculum

- **Goal 2**—Students in Educational Renewal Zone partner schools have access to a **rigorous, intentionally aligned P-16 curriculum** which incorporates **Common Core State Standards and College and Career Readiness Skills**.

2012 Survey of ERZ Principals

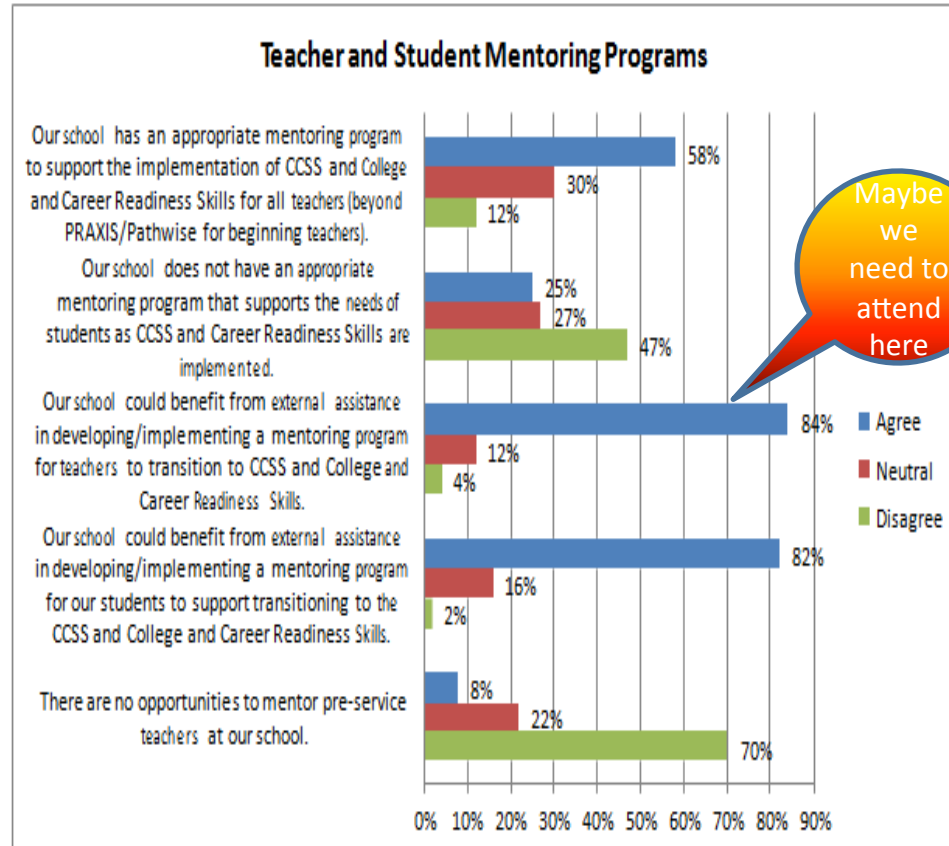


GOAL/STANDARD 3

Mentoring

- **Goal 3—Students and teachers in Educational Renewal Zone schools have an appropriate mentoring program to support the implementation of Common Core State Standards and College and Career Readiness Skills. Teacher candidates have an appropriate mentoring support system.**

Survey Says

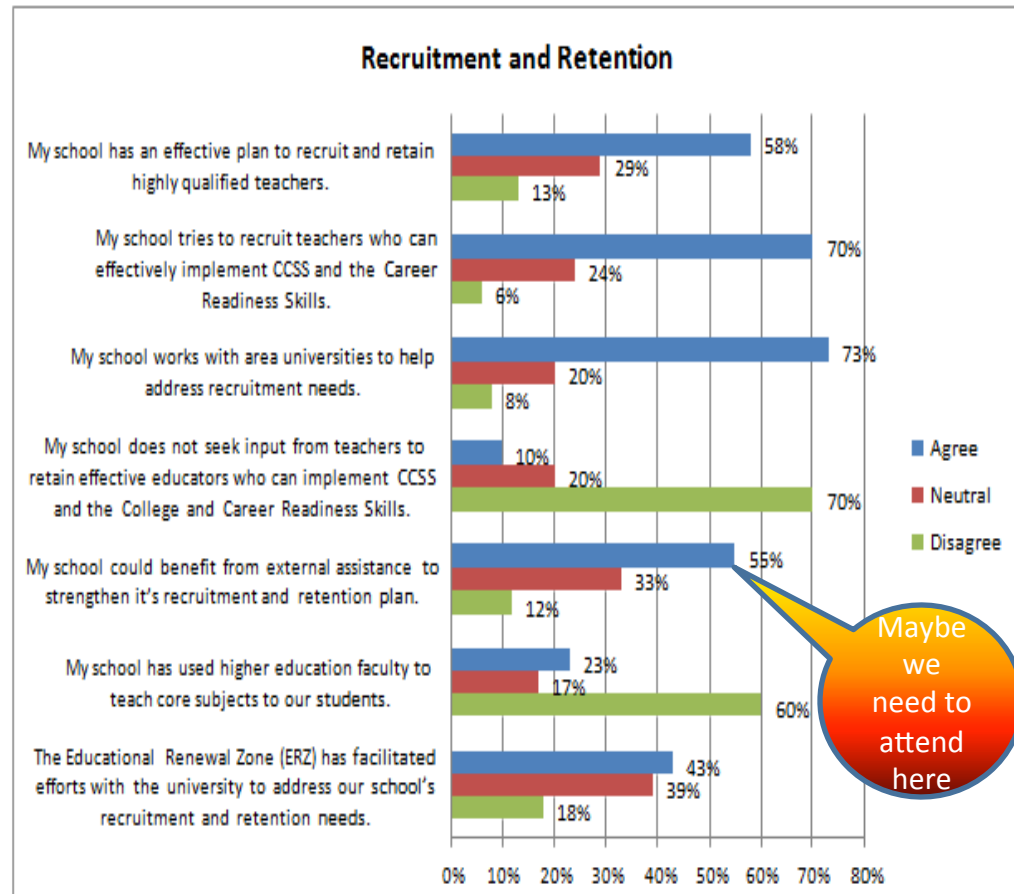


GOAL/STANDARD 4

Recruit/Retain HQT

- **Goal 4**—Educational Renewal Zone partner schools have a **plan** in place to **recruit and retain highly qualified teachers** to support the implementation of **Common Core State Standards and College and Career Readiness Skills**.
- The **Institution of Higher Education** has a **plan for sharing Institution of Higher Education faculty** with partner schools in core subject areas.

Survey Says



Future Teachers' Day At ASU





ASU's Staff share information with High School Seniors regarding the variety of programs that ASU has to offer.



Future Teachers



**TENTATIVE SCHEDULE FOR
"College of Education Open House and Future Teacher Education Day"
Thursday, October 25, 2012**

- 8:30 – 9 a.m. Check in on the third floor of the student union
- 9 – 9:15 a.m. Welcome, Recruitment Presentation in the Auditorium – Tammy Fowler
- 9:20 – 9:50 Information session – choose one
- Residence Life– Centennial Hall, Section A
 - Honors College– Spring River Room
 - Student Life and Leadership– Centennial Hall, Section U
- 9:55 – 10:25 Information sessions – choose one
- Residence Life– Centennial Hall, Section A
 - Honors College– Spring River Room
 - Student Life and Leadership– Centennial Hall, Section U
- 10:30 – 10:55 Financial Aid and Scholarships in the Auditorium
- 11:00 – 11:50 Campus tour given by Wolf Ambassadors
- Noon – 12:55 Lunch in Centennial Hall (*With Introductions-Presenters arrive by 12:15*)
- 1:00 to 1:10 Presentation on Teacher Education by Drs. Minghui Gao and Natalie Johnson-Leslie

BREAKOUT SESSIONS

- Single Sessions** **Session:** 1:15 – 2:30 p.m. Academic areas not in Student Union
- Psychology to *Wilson Hall*
 - HPESS – to the *HPESS Bldg.* (Athletic training, Exercise Science, Sport Mgt. and Physical Education Teacher Education.) (Dr. Blair Dean)
 - Ag Ed – *Agriculture Building* (Ms. Kassy Whitener)

- *Multiple Sessions** **Session A:** 1:15 – 1:35 PM **Session B :** 1:40 – 2:00 PM
- Teacher Education (*Presenters will provide two sessions*)
 - Early Childhood and Elementary Education – Spring River (this room can be divided) (Drs. Grymes and Henley)
 - Mid Level – Mockingbird Room - East (Dr. McJunkin)
 - Special Ed – Mockingbird Room (Dr. A. Hux)
 - History – White River Room (Dr. Hogue)
 - English – Black River Room (Dr. Lamm)
 - Math & Science – Arkansas River Room (Drs. Popejoy and Kennon)
 - Foreign Languages – St. Francis River Room (Dr. Unnold)
 - Fine Arts (Music and Art) – Suite 1909 (Drs. Labowitz and Whiteland)
 - Business Technology (Education) Cache River (Dr. Ruby)
 - Special Education – Mockingbird - West

- 2:10 – 2:30
- Panel discussion featuring College of Ed undergrads – Auditorium

2:30 – 2:45 Final Wrap-up Session – Auditorium

****Some bused students may be required to leave at 2:00 PM , thus a break in sessions at that time***

Future Teachers' Day

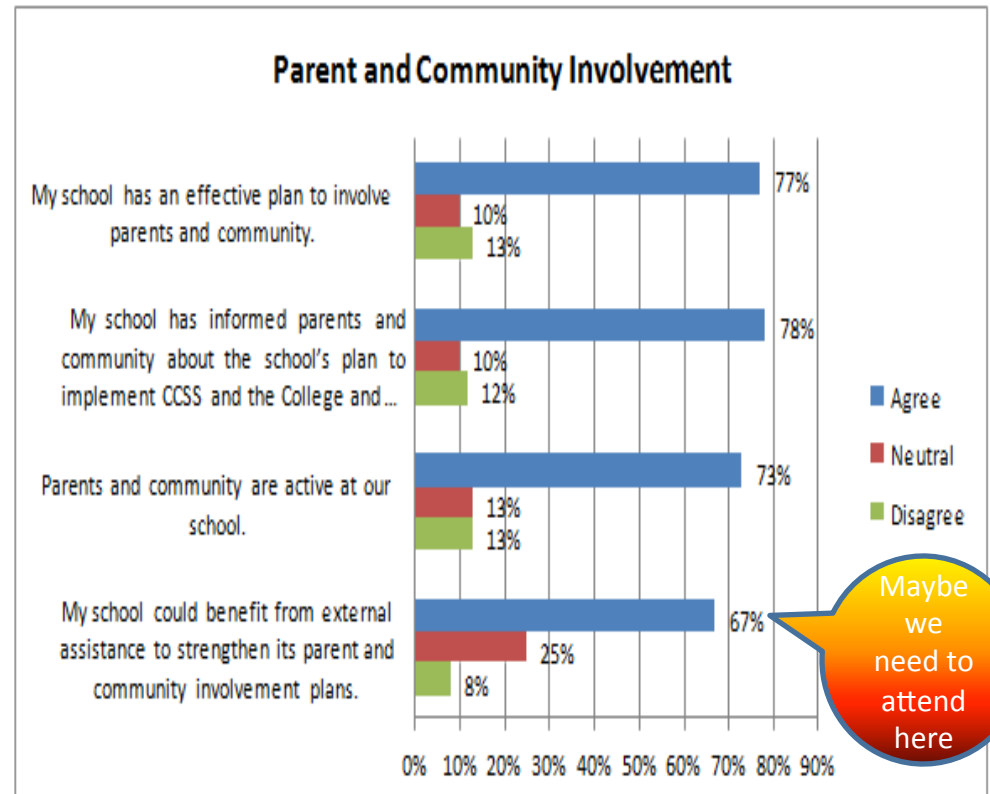


GOAL STANDARD 5

Goal 5- Parent/Community Involvement

- **Goal 5**—Each Educational Renewal Zone partner school has a **parent and community involvement plan** that will be redesigned to **support** the implementation of **Common Core State Standards and College and Career Readiness Skills**.

Survey Says



The Center for Community Engagement:

What do we do?

Our Mission

The mission of the Center for Community Engagement (CCE) is to work with organizations to develop, implement, and sustain programs that benefit the community.

Our Community

We work with an extended community. Our goal is to help provide for the intersecting needs of Arkansas State University and local, regional, state, and national organizations.



GOAL STANDARD 6



Goal 6- Collaboration

- **Goal 6**—There is **collaboration** among the Institution of Higher Education partners, education service centers, partner schools, and communities **to accomplish the mission** of the Educational Renewal Zones. **Activities** of the Education Renewal Zone **address the needs of partners** and are designed to strengthen the partnerships. There is **sufficient networking** among partners to support processes for **building leadership capacity and integrating the Common Core State Standards**.

What is being done?

- Continue to initiate, ***expand and nurture the network of relationships*** that the ERZ has created with various school, university and community partners.
- ***Involve partner school teams and university*** and other experts in examining external measures of school improvement such as test scores, graduation rates, attendance and other measures to diagnose school needs and plan/adjust ERZ strategic plans to address these.
- Ensure that ***university professors, administrators, and staff*** who work with partner schools ***are very familiar with the ERZ goals*** and know how their contributions to schools fit within these goals.
- Sponsor events and/or continue to share in a variety of ways that ***provide a forum to “cross-pollinate” ideas for addressing ERZ goals***, particularly those on topics that might not be addressed as frequently by other agencies such as parent involvement, recruitment and retention, and mentoring programs for both teachers and students.
- ***Maintain a “core” advisory group*** and encourage this core to attend all quarterly advisory meetings in order to function as true advisors to the ERZ.

Beyond the *CommonCore* Conference 2012



1st Annual Teacher Education Regional Conference
 Beyond The Common Core State Standards:
 Examples of Effective Practices for the Classroom
 October 26, 2012



8:00 am - 8:45 am	Registration MEET and GREET. Breakfast Graduate Conf. Room		
8:45 am - 9:00 am	Welcome to ASU—Announcements and Directions		
9:00-10:00	GENERAL SESSION—ADE panel of 4		
Break-out Sessions 10:15 am - 11:45 am	Apple Store Technology Exhibits Open	SCIENCE (Carroll & Pratte Grippio & Kellim) 1. Elementary Strand (SU Cache 60/20) 2. Middle /High school (SU Mocking Bird 100/80)	Administrators (LIB 316) Special Education (LIB 907)
		MATHEMATICS (Miller & Bounds, Ross & Brewer Hall) 1. Elementary Strand (SU Arkansas River 30/60) 2. Middle Strand (SU Black River 30/60) 3. High school strand (SU White River 30/60)	
		LANGUAGE ARTS (Keyes & Lamm) 1. Middle Strand (LIB Room 338 seats 40) 2. High school strand (LIB Room 340 seats 40)	
		SOCIAL STUDIES (Hogue & Yates) 1. Middle Level & High school strand (6-12) (LIB Room 336 seats 40)	
11:45 - 12:00	Travel Time (8 student helpers needed)		
12:00 am - 1:00pm	LUNCH by COE 3 floor of the library in front of the ITTC (drawing door prizes) Museum Trunk Visit		
1:00 pm - 1:15 pm	Travel Time (8 student helpers needed)		
Breakout Sessions 1:15 pm - 2:45 pm	Apple Store Technology Exhibits Open	SCIENCE (Ross Rogers & Kannon Harisco & Kellim) 1. Elementary Strand (SU Mocking Bird 100/80) 2. Middle Strand (SU Cache Room 60/20) 3. High school strand (SU Pine Tree Room 30/15)	
		MATHEMATICS (Lambertus & Brewer, Miller & Bounds) Hall 1. Elementary Strand (Arkansas River 60/30) 2. Middle Strand (Black River 60/30) 3. High school strand White River 60/30)	
		LANGUAGE ARTS (Owens & Kelley) 1. Elementary Strand (LIB Museum Lecture Room)/Rm. 338	
		SOCIAL STUDIES (Beineke & Flala) 1. Middle Strand & High school strand (Grades 6-12) (LIB Room 336 seats 40)	
2:45 - 3:00	WRAP-UP and Evaluation		



School of Administrators Session with Dr. Tracy Tucker



Dr. Gina Hogue on “Using iPads to meet Common Core Standards.”



COLLABORATION: Aligning future teacher preparation in the area of assessment and measurement with what's going on in today's classroom practices.

(This is an example of the collaborations the ASU-ERZ is setting up for our professors of teacher education here at ASU)



Professors Minghui Gao & Natalie Johnson-Leslie ASU and **teachers** from Riverside Schools, Jonesboro Public Schools, Blytheville Schools, Westside Consolidated, Manila Schools, Westside Consolidated, Nettleton Schools

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Organizing School Leadership Groups

- Superintendents Association
- Principals Association
- Curriculum Directors Association
- Special Education Directors Association



The ERZ program is of value to both the university and the partner schools we support and assist!

- The ERZ *connects university programs and professors to schools and the community* in ways that did not exist prior to the ERZ.
- The ERZ *facilitates the flow of people and resources between the university and K-12 schools.*
- The ERZ Stands ready to *help schools implement the Common Core State Standards and College and Career Readiness Skills.*
- The ERZ is in the process of developing and nurturing a *strong network of professionals to serve as resources for schools* .

For Public Schools and Resources

- We want to become very familiar with you.
- We want to become your ally.
- For schools, If you have a need for which a resource does not seem so obviously available, contact us and . . .for resources . . .
- If you want assistance with PD, Mentoring, Curriculum, Parent involvement, Teacher recruitment, contact us.
- If you desire input on teacher training, contact us. Because when we need assistance, we'll contact you.

This is what we are about:

- The ERZ is a collaborative of pre-K-20 education and other educational service providers. (Public Schools, University, ADE, STEM, COOPS)
- The ERZ purpose and mission is to improve school performance and academic achievement.
- The ERZ has 6 major goals all directed and informed by the implementation of the Common Core State Standards.
- The ERZ can help you with resources if we can know what you need and want help with.
- You can help the ERZ by collaborating with us and one another and providing us feedback on what you would like to have us do to assist you.

A Glimpse at Some University Resources and Programs

- **Delta and Rural STEM Education Centers** - Julie Grady and Cynthia Miller
- **Distance Education Options** - Danny Kopp
- **Technology and Improving Learning Outcome** - Gina Hogue
- **Professional Education Programs** - Sandra Hawkins
- **Developing a Principals' Collaborative** - Joe Nichols
- **ASU Admissions and Recruiting** - Tammy Fowler and Teresa Dunton
- **College Preparatory Academy** - Emily Crosskno and Rick Hux
- **Conferences** – Natalie Johnson-Leslie
- **Interactive Teaching and Technology Center** - Henry Torres
- **Positive Behavioral Interventions and Supports** , Rebecca Hegger
- **Center for Community Engagement** Eleny Davis
- *Response and Questions - Public School Representatives and Others*

Will Compare Needs and Assets



School Needs Assessment 11/16/2012

We would like to get your input on the types of collaborations, trainings, or other resources you would like to see offered from ASU partners.

1. What are the top 2 concerns or needs at your school for which you would like help from ASU?

a. _____

b. _____

2. On what types of programs would you like to collaborate with ASU partners in the future?

3. What other types of assistance from ASU (e.g., trainings, professional development) would you or others from your school like?

Contact Information

Name _____ Email _____

School _____ Phone _____

Thank you for your input!!



Faculty Assets Assessment 11/16/2012

We would like to get information on the types of collaborations, trainings, or other activities and resources you could offer school districts.

1. What are your primary areas of expertise that you would like to apply in schools?

2. What are the primary ways you would like to collaborate with local schools (e.g., opportunities for students, research, consulting, training, program development)?

3. What needs or opportunities in the schools do you see that ASU could faculty address?

4. Are there any programs or initiatives that you would like to develop (or expand) in local schools?

Contact Information

Name _____ Email _____

Department _____ Phone _____

Thank you for your input!!